



ATMNE Newsletter

Spring/Summer 2016

ATMIM ∞ ATOMIC ∞ ATOMIM ∞ NHTM ∞ RIMTA ∞ VCTM



President's Message by Steve Yurek...

Greetings Everyone!

This June, **Judy Curran Buck** from NHTM, will assume her responsibilities as ATMNE President. Judy is a past-President of NHTM and has been involved with mathematics education for many years. She will bring an understanding of the needs of our membership and the ability to work diligently to make the mathematical lives of our teachers and their students richer and more productive.

Since 1903, the ATMNE Board had been a dynamic group of individuals dedicated to providing its members with quality professional development that is second to none. Since that time, the composition of the Board frequently changes, and such has been the case in the past few years, but with a happy bonus of the addition of a new generation of teachers, who are directly involved with, and who are embracing, multiple modes of instruction. ATMNE would like to welcome Katie Aspell, Stacie Broden, Christine Latulippe, Kate McCann, Lynn Prentiss and Rachel Saunders. This blend of younger teachers with a core of experienced veterans can only mean good things for the future.

This message would be incomplete without mentioning that **Jackie Mitchell** has retired from the ATMNE Board after countless years of dedicated service. Listing all of Jackie's accomplishments could fill this whole issue of the newsletter, but she has made an impact in New England that will continue to be felt for many years to come. Her service to ATOMIM and to ATMNE has been immeasurable, and we wish her good health and happy days.

I'll close by mentioning that it is my hope that we all will continue to prepare ourselves to be the kind of teacher that we wish we had when we were students. ATMNE, our local affiliates and NCTM are exceptional and efficient ways to sharpen your skills, to keep current and to learn new things. Take advantage of them and encourage your colleagues to do the same.

Steve

What's in this Newsletter?

- [ATMNE Fall Conference](#)
- [New Cubed Conference](#)
- [2016 NCTM Affiliate Leaders Conference](#)
- [ATMIM Report \(Eastern Massachusetts\)](#)
- [ATOMIC Report \(Connecticut\)](#)
- [ATOMIM Report \(Maine\)](#)
- [NHTM Report \(New Hampshire\)](#)
- [RIMTA Report \(Rhode Island\)](#)
- [VCTM Report \(Vermont\)](#)
- [Government Relations Report](#)
- [ATMNE Business Manager's Report](#)

Affiliate Websites

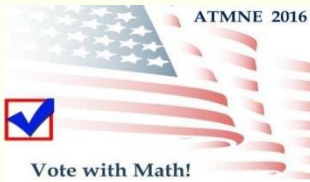
[ATMNE Website](#)
[NCTM Website](#)
[ATMIM Website](#)
[ATOMIC Website](#)

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[NHTM Website](#)
[RIMTA Website](#)
[VCTM Website](#)



NCTM offers the Affiliate Leadership Circle to highlight the participation of Partner Affiliate leaders and members in NCTM's activities. An Affiliate can qualify for one of three recognition levels based on the percent of its members who are also current members of NCTM. At this year's NCTM Annual Meeting and Conference, New Hampshire Teachers of Mathematics was once again welcomed into the Affiliate Leadership Circle at the Silver Level (indicating at least 35% of NHTM members are also current members of NCTM). Congratulations to NHTM!





Save the Date
October 20, 21, 2016
ATMNE Fall Conference
Radisson Hotel
Manchester, New Hampshire



We welcome you to join us to
Vote with Math!
Developing Informed Citizens through Mathematics!
on October 20-21, 2016.

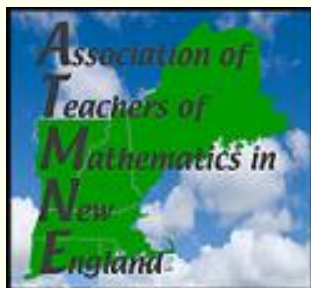
Featured Presenters

Matthew R. Larson, NCTM President
Margaret 'Peg' Smith, NCTM author
Tom Reardon, Technology Guru

Balomenos Lecturer -Richard C. Evans
plus many, many more

Sessions and Workshops for all interest.

Check out our website at <http://atmne2016.org>



The First New³ Math Conference

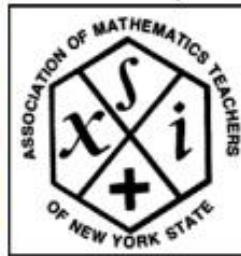
Coming Together for Learning, Teaching and Students

A Joint Conference of the Associations of Mathematics Teachers Of

New York - AMTNY New Jersey - AMTNJ New England - ATMNE



Hosted By



June 27 – 29, 2016 at Iona College (near NYC)

Conference Program

- Exciting program drawing on outstanding mathematics educators from the northeast
- Narrow Grade Band Workshops for Pre-K – K, 1-2, 3-4, 5-6, 7-8, HS during each session time
- In-depth multi-part workshops

Featured Speakers

- Steve Leinwand
- Jenny Tsankova
- Eric Milou
- Mary Behr Altieri
- Jim Rubillo

Some Major Speakers

Janet Caldwell	Tammy Casey
Kees DeGroot	Ellen Falk
Karen Graham	Deby Ives
Mary Calder	Eric O'Brien
Nicole Panorkou	Steve Yurek
Suzy Koontz	Robyn Poulsen
Judy Curran Buck	
and many more	

Other Conference Features

- Affordable - approximately \$250 for commuters, \$500 for residents
- No sub plans needed
- STEM Camp for participants' children grades 1 through 8
- Community Atmosphere
- Extra-curricular Events including Broadway, Yankees or Circle Line Cruise

The New³ Math Associations will be posting more information about this conference on their websites and sending e-blasts. If you would like to be on a conference distribution list for the latest updates, please e-mail conference coordinator, Jim Matthews at matthews@siena.edu Please use "New Cubed" in the subject line of your e-mail.



NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

2016 NCTM Affiliate Leaders Conference

INSPIRING TEACHERS. ENGAGING STUDENTS. BUILDING THE FUTURE.

Leadership:

Inspire Affiliates & Individuals to Take Action

This Affiliate Leaders Conference is designed for teams of current and potential leaders of all **National Council of Teachers of Mathematics (NCTM) Affiliates**. Affiliates are encouraged to send teams of at least two members to maximize the benefits of the conference.

Successful change comes down to three basic ideas: the WHY, the HOW, and the WHAT. Come and learn about how attending to these three basic ideas in a strategic way will help your *Affiliate and Individuals to Take Action*. How might your Affiliate transform to inspire individuals to actively participate to become the new/next generation of leaders? Why and how might your Affiliate attract new leadership? Why does your Affiliate exist? What activities does your Affiliate plan and why those activities? Those who start with The Why never manipulate, they inspire.

In addition, as a conference participant, you will have opportunities to:

- Develop strategies for inspiring your Affiliate and individuals within your Affiliate in order to take action for a high-quality mathematics education for ALL learners;
- Explore *Principles to Actions* resources;
- Produce/design organizational elements that support The Why of your Affiliate's actions;
- Challenge leaders to be deliberate about equity in your Affiliate's structures, practices, and activities;
- Learn about the NCTM structure, resources, and initiatives and participate in discussions with NCTM President Matt Larson, NCTM Staff, and Representatives of the Affiliate Relations Committee;
- Develop or revisit a strategic plan for your Affiliate by integrating ideas gathered through discussion with Affiliate leaders; and
- Network with other Affiliate leaders.

AT-A-GLANCE PLANNING SCHEDULE

- **Day 1:** Evening working reception and opening activities begin at 7:00 p.m.
- **Day 2:** Full-day program, with breakfast and lunch provided.
- **Day 3:** Half-day program, with breakfast provided. Conference ends at noon.

Register at <https://www.mylbrallounge.com/regeng/nctmac2016/affiliates/>. Space is limited, so register early to ensure that your Affiliate will be represented—and to save money.

HOTEL INFORMATION

Conference events will be held at Planet Hollywood Resort & Casino, Las Vegas. The deadline for receiving the conference rate is June 20, 2016. Rooms may still be available after June 20, but you may be charged a rate higher than the conference rate (\$105 per night for a classic king room with one king bed or classic queen room with two queen beds. There will be a standard \$29 resort fee per night.

We encourage you to make your reservations online, at:

<https://resweb.passkey.com/go/NCTM16>. Use group code **NCTM16**.

A \$15 processing fee will be charged if you make reservations by calling the Reservation Center at 866-317-1829. Use group code **NCTM16**.

Take advantage of this opportunity to meet and share ideas with leaders of Affiliates from different NCTM regions. Return home with resources, ideas, and much more to share with members of your Affiliate.

FOR MORE INFORMATION CONTACT AFFILIATES@NCTM.ORG

**July 18-20, 2016
Las Vegas, NV**

**Register by May 24
for best rate:**

NCTM Member: \$75
(\$100 after May 24)

Nonmember: \$165
(\$215 after May 24)

Fee includes 1-year NCTM membership and choice of journal.



**Reserve rooms
by June 20 for
best rate:**

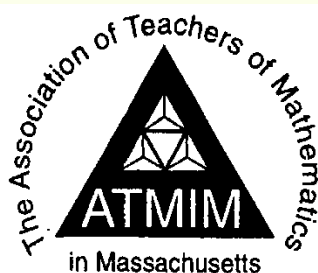
**Planet Hollywood Resort
& Casino**

3667 Las Vegas Boulevard South
Las Vegas, NV 89109

Telephone:
(866) 919-7472



The Association of Teachers of Mathematics in Massachusetts



Spring 2016

Professional Learning Opportunities

Winter Conference: Promoting Mathematical Discourse in the Classroom

The keynote address was given by Nancy Anderson, K – 8 Mathematics Coordinator, author of Productive Math Talk: Moving Beyond, “How Did You Get Your Answer?” Nancy described the research that supports the use of discussion as pedagogy in math classes and offered classroom strategies for managing mathematical discussions.

Spring Conference: Reaching All Learners

The keynote address was given by Mahesh Sharma, the founder and president of the Center for Teaching /Learning of Mathematics, Inc. Mahesh focused on Number Concept, Number Sense, and Numeracy: Arithmetic to Algebraic Thinking. About twenty-five different presenters participated with one hour long workshops for elementary, middle, and high school teachers as well as a session for first, second, and third year teachers to discuss and share experiences.

Online Book Discussion: **What’s Math Got To Do With It? by Jo Boaler**

Our first book study, began in November and concluded in February. The study was open to all ATMIM members. Although the participation began strong, it quickly declined as the study progressed.

BLOG: Articles written by the ATMIM board on a topic of interest to a Board member and to the membership. This was a new undertaking this year. We are looking forward to next year and hope that the membership will begin to engage in the conversation.

New Resources On Our Website:

Common Core: A list of common core resources has been compiled for teachers to use in their instruction and assessment.

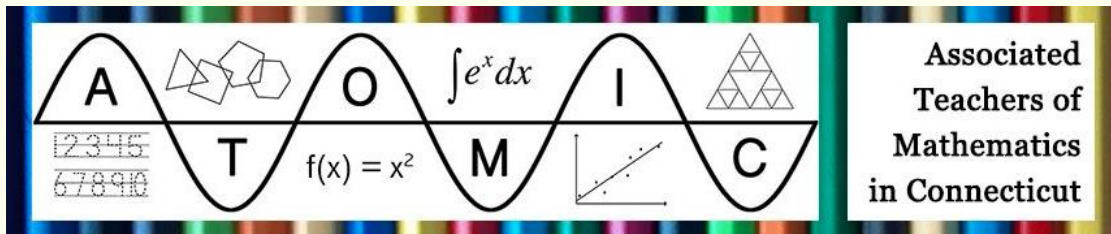
Parent: A list of resources to help equip parents to better help their students.

MCAS 2.0: This page serves to help the Department of Elementary and Secondary Education to communicate with mathematics educators and in return helps mathematics educators to be better informed.

Visit www.atmim.net for more information on conferences, workshops, teacher awards, student scholarships, and more!

Respectfully submitted,

Nancy Johnson - ATMIM President



Spring 2016

2015 Annual Meeting and Conference, December 8th

"The Art of Teaching Meaningful Math . . . Remembering Why We Teach!" December 8th with Keynote Speaker Rafranz Davis. A very successful event with 508 attendees and 44 presentations.

2016 Annual Meeting and Conference

Planning is currently underway for this year's Annual Meeting and Conference to be held Monday, December 5 at the Radisson Hotel, Cromwell CT (formerly Crowne). The theme is "21st Century Education: Bridging Engagement and Achievement" with Keynote Speaker: Eric Westendorf, CEO and Co-Founder of LearnZillion. To accommodate more attendees we are increasing from 44 to 60 workshop/sessions. We are anticipating 600 attendees.

Future Conferences

ATOMIC is honored to host the NCTM Regional Conference in 2018!

NCTM Conference in San Francisco

ATOMIC sent two members to the NCTM conference in San Francisco, President Elect- Angela Miller and the NCTM Rep- Amanda Peterson.

They attended the President's breakfast on Saturday morning and attended many sessions. They are writing a short synopsis of the sessions they attended to post on the website.

New President and President Elect

Rachel Saunders and Angie Miller were voted in at the 2015 meeting and conference.

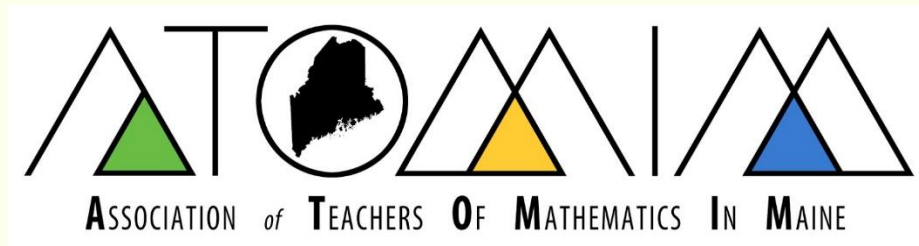
Mini Dine and Discuss PD

A mini Dine and Discuss professional development will be offered in a few locations across Connecticut in September. The board members will be the presenters and the cost for the events will be paid by **ATOMIC**.

For information about upcoming events, teacher resources, and grants, visit www.atomicmath.org.

Respectfully submitted,

Angela Miller – **ATOMIC** President - Elect



ATOMIM Report for ATMNE

April 2016

ATOMIM has had a busy year providing professional development to mathematics teachers in our state. Our largest ever included the ATMNE conference last fall, spring conference in the northern part of our state, as well as formative assessment Dine and Discuss workshops in collaboration with the Dept. of Education in Maine.

As many of you know, the ATMNE conference was quite impressive, including a huge rainstorm that caused water leakage in several hotel rooms and two fire drills!!! However, we all persevered (SMP 1), and the conference was well received by all. We had 550 people attend this two-day conference. ATOMIM wishes to thank those on the ATMNE board who volunteered their time, making this one of the largest mathematics conference in the state of Maine.

ATOMIM held their spring conference on April 1st in Bangor at the University of Maine, Augusta's Bangor campus. Bangor is Maine's second largest city and the gateway to our northern most counties. Our spring theme was, Making Math Blossom. Our keynote speaker was Tracy Zager, and her topic was "How Do They Relate? Teaching Students to Connect Mathematical Ideas." We had 75 attendees, mostly from the northern part of the state. We felt it was important to hold a conference in this area of our state so that teachers in remote areas could attend professional development opportunities without having to drive 2 or more hours.

Currently, ATOMIM, working in conjunction with the Michelle Mailhot and Cheryl Rose Tobey at the Maine Dept. of Education, are hosting Dine & Discuss opportunities for seven out of eight regions in our state. Participants will have the chance to attend two sessions. The hot topic in our state is assessment, and this professional development appropriately suited the needs of our teachers. Participants will learn about formative assessment as formative instruction, which includes learning about practical strategies to increase student engagement and provide important information about students' mathematical thinking. Participants receive a free book, Mathematics Formative Assessment by Page Keeley and Cheryl Rose Tobey.

We are thrilled to report that our current membership has increased to 527 current members since the end of 2015 with so many professional opportunities in the regions of our state!!

ATOMIM is now thinking about next year, beginning with sending board members to the NCTM's Affiliate Leader's Conference in Las Vegas. Much of what we learn there guides our summer retreat and planning for the coming school year.

Respectfully submitted,

Donna Hardt
ATMNE Rep.



NHTM Report to ATMNE

Spring, 2016

On March 18th, NHTM held its Spring Conference at Keene State College. The conference theme was **MARCH FORTH with R TWO Q TWO! (Rigor and Relevance with Quality Questioning!)** The keynote was delivered by Eric K. Feldborg, Ed D, who is the former Director of STEM Education at the NH Department of Education.

Award ceremonies were held during lunchtime recognizing Stefan Fritz of Bedford High School for being the recipient of the 2016 Fernand J Prevost Mathematics Teaching Award and Stephanie Wheeler was presented with the 2016 Richard H. Balomenos Memorial Award.

In the business meeting that followed the conference election results were announced. Congratulations to Natalie LaFlamme who will serve as the new Secretary and Sharon McCrone as the new Post-Secondary Representative.

On Monday, November 9th, NHTM Board member, Rob Lukasiak delivered the keynote at this Fall's Dine and Discuss. The title of the talk was, *"From Principles and Practices to Actions and Evidence – How do we get there and what does it look like?"* The talk focused on ideas that were gathered from a set of current books/resources – each of which was being considered for use in a statewide book study. The selections were based on member feedback that was gathered through an online survey. The event was held from 4:30 pm until 7:45 pm at the Holiday Inn in Concord. The keynote was followed by dinner and K-4, 5-8, and high school grade-level breakout explorations. NHTM Board members facilitated the grade-level breakout sessions.

NHTM was very excited to receive a grant from ATMNE in October to support a statewide book study. The grant made it possible to purchase books for participants based on the wishes of each of the different regions. A special session was held at the Spring Conference in Keene where participants were able to share successes, challenges, and lessons learned.

The NHTM Board held meetings at Plymouth State University in Concord on December 1st and January 14th. The Board will meet again on May 26th at the Common Man in Plymouth when a date and location for a summer retreat will be discussed.

NHTM continues to prepare for next Fall's ATMNE Conference which will be held on October 20th and 21st at the Radisson in Manchester. The conference theme is "Vote with Math! Developing Informed Citizens through Mathematics."

NHTM's current membership is 370 which includes 8 "Honorary Lifetime" memberships. NHTM also continues to offer "Free" memberships for new teachers. At the NCTM Delegate assembly in San Francisco, Terri Magnus, our NCTM Representative received recognition for our membership in the form of the 2016-2019 Leadership Circle Silver Level Member. In May we will be reviewing applications for scholarships: recipients will include a high school senior and a college student.

More information about NHTM can be found at <http://www.nhmathteachers.org/>.

Respectfully Submitted,
Rob Lukasiak NHTM – ATMNE Representative
Cecile Carlton NHTM – President



President
Cathy Boutin

Past-President
Gina Kilday

President-Elect
Lynn Prentiss

Secretary
Lynn Rakatansky

Treasurer
Ray Morin

**NCTM
Representative**
Eric Simonian

**ATMNE
Representative**
Lynn Prentiss

At-Large
Donna Christy
Kees de Groot
Donna Gattinella
Stephen Levesque
Sue Osberg
Christine Payson
Lynn Rakatansky

Committee
Patricia Carnevale
Dominic Dougherty
Susan Pagliaro

RHODE ISLAND TEACHERS OF MATHEMATICS ASSOCIATION

<http://www.RIMTA.net>

RIMTA's Annual Winter Workshops were held on January 21st, 2016 at Mount St. Charles, 800 Logee St., Woonsocket, RI from 4:00-6:30 p.m. Facilitators included the following topics, with a focus on using technology to enhance teaching and learning: Modeling through Multiple Representations and Alignment to Principles to Action. Members selected to participate based upon tool and grade level. Sessions included Desmos, the flipped classroom, Scratch, Coding, and Google Apps.

Forty people participated in RIMTA's First Annual Trivia Night that was held on March 24th at **Doherty's Ale House in Warwick, RI**. The evening began at 6:30 –the contest started at 7:00 pm. Eight teams tested their knowledge of math, education, and pop culture against others from across the state. The competition was fierce! There were first, second, and third place prizes, as well as infinite fun!

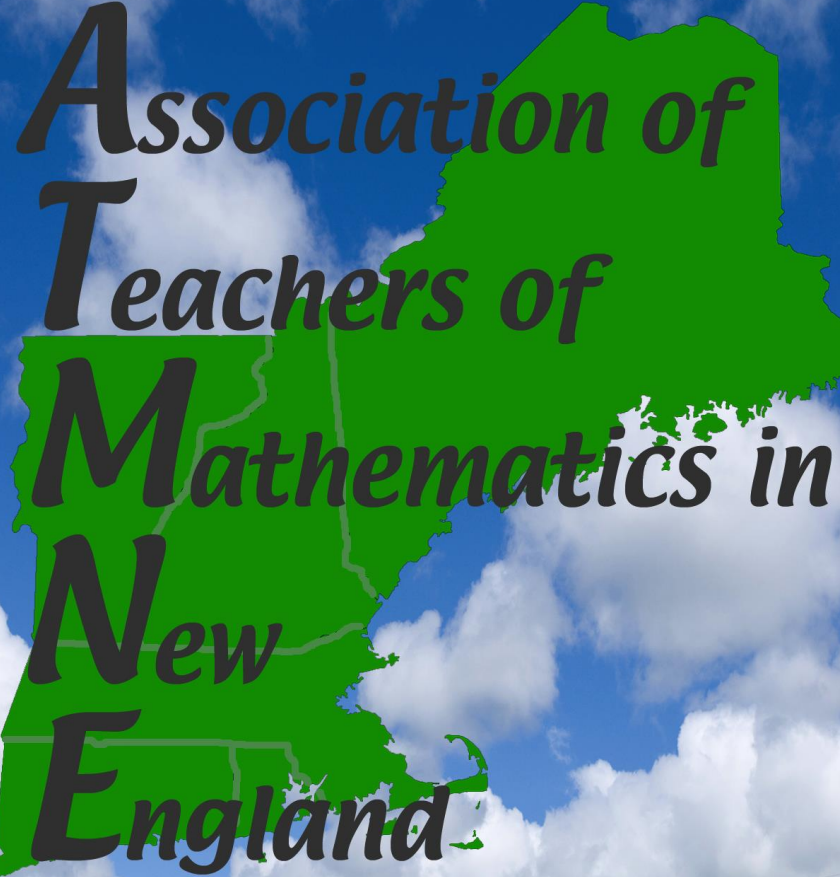
RIMTA is very excited to offer two new award opportunities this year!

RIMTA: Mathematics for All will recognize up to two Rhode Island students in grades K-5 and 6-12 whose engagement with mathematics is not only outstanding, but demonstrates true grit!

RIMTA: Mathematics for All will recognize up to two Rhode Island teachers in grades K-12 who have been teaching three or less years who have shown outstanding promise.

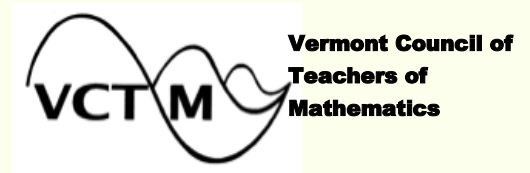
Dan Meyer is COMING to Rhode Island! **Join us for “Dinner with Dan”** at the Radisson Hotel, 2081 Post Road Warwick, RI from 4:00-8:00 p.m. on May 5, 2016. **Dan Meyer** lives in Mountain View, CA. He taught high school mathematics to students who didn't like high school math and has advocated for better math instruction on CNN, Good Morning America, Everyday With Rachel Ray, and TED.com. He earned his doctorate from Stanford University in math education. He is currently the Chief Academic Officer at Desmos, where he is exploring and developing the future of math textbooks.

Respectfully submitted,
Cathy Boutin, President and Lynn Prentiss, President-Elect and ATMNE Rep

A green silhouette map of New England is positioned behind the text. The map shows the outlines of Maine, New Hampshire, Massachusetts, Rhode Island, Connecticut, and Vermont, with some internal road lines visible.

Association of Teachers of Mathematics in New England

**Did you know that your membership in
RIMTA automatically makes you a
member of [ATMNE](#)?**



VCTM Board Members met in November at the Three Stallion Inn in Randolph VT for an overnight retreat. Among other things, the board drafted humble checklists for board positions, determined a need to review and revise the bylaws, and voted in favor of hosting a statewide math fair.

VCTM on the Horizon

VCTM: Rookie of the Year will recognize up to three Vermont teachers who are doing remarkable work within their first three years of teaching. A Pre-K to 5 award, a middle grades award and a high school award will be presented at our fall conference at Vermont Technical College in October 2016. Nominations are being accepted through June 1, 2016. The winners will be invited to the 2016 VCTM Fall Conference (no charge), receive free VCTM membership for the 2017 year, be requested to write an article for the eNewsletter, and be invited to present at the 2017 VCTM Fall Conference. In addition there will be a small cash award and plaque given to recipients.

VCTM: Math Fair will be held in the Spring of 2017. It is being modeled around the Math Fair competition annually held by the [North Carolina Council of Teachers of Mathematics](#). Class projects must involve a majority of the students in that class. Individual projects involve one or two students. We are in the early planning stages, still exploring many logistical issues, but this is an event we are committed to offering.

Much thought and work is being done around preparing a VCTM budget for both 2016 and 2017. We are also working on adjustments to our bylaws, in order to better align them with current organizational practices with a goal of voting on revisions at our annual meeting in October. The VCTM Board is considering raising our annual dues to support the good work we are doing in the state, and to bring us in alignment with other New England affiliates.

Respectfully submitted,

Christine Latulippe and Kate McCann, Co-Presidents

Government Relations Report

December 10, 2015: President Obama signed the new education law: Every Student Succeeds Act (ESSA). This bipartisan measure reauthorized the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students. It builds on key areas of progress made possible by the efforts of educators, communities, parents, and students across the country. For example, today, high school graduation rates are at all-time highs. Dropout rates are at historic lows. And more students are going to college than ever before. The previous version of the law, the No Child Left Behind (NCLB) Act, was enacted in 2002. NCLB represented a significant step forward for our nation's children and the law was scheduled for revision in 2007. Over time, the NCLB's prescriptive requirements became increasingly unworkable for schools and educators. Recognizing this fact, in 2010, the Obama administration joined a call from educators and families to create a better law that focused on the clear goal of fully preparing all students for success in college and careers. Congress has now responded to that call. The Every Student Succeeds Act reflects many of the priorities of this administration. For more information on the new law: <http://www.ed.gov/essa?src=policy>

President's Obama 2017 budget includes several requests at preparing, developing and retaining great teachers and leaders, including the following:

- **Respect: Best Job in the World:** This new program would make a \$1 billion investment to support a nationwide effort to dramatically change the ability of high-needs schools to attract and retain the teachers they need. This initiative challenges states and local educational agencies to ensure that working in high-needs schools is a step into a great place to work and a step up in an educator's career ladder. By increasing compensation for effective teachers, leveraging teacher leadership to improve working conditions and learning climates, and providing the time and support to teachers to improve their craft, this proposal will allow districts to better attract and retain effective educators where they are needed most.
- **Teacher and Principal Pathways program:** This \$125 million investment would help colleges, universities, and nonprofit organizations—in partnership with schools and districts—to create or expand pathways into the teaching profession. The **Teacher and Principal Pathways** program focuses on high-needs schools and subjects, especially science, technology, engineering, and math (STEM).
- **Teach to Lead grants:** The Obama Administration has made it a priority to invest in efforts that support teachers in leading from the classroom, acknowledging that teachers are true experts in their field. **Teach to Lead** grants—a \$10 million investment—would provide direct support to teachers who develop innovative reforms with the potential for wider impact on improving student outcomes. These grants are a continuation of the [Teach to Lead](#) effort, including convenings held throughout 2015, during which time teachers worked together to brainstorm solutions to challenges facing their schools and students.
- **Teacher and School Leader Incentive Grants program:** As part of the Department's existing efforts to cultivate talent at high-needs schools, this \$250 million program will support efforts to develop, implement, or expand human capital management systems or performance-based compensation systems in schools to help them attract, develop, support, and retain great teachers.
- **Supporting Effective Educator Development:** With our \$100 million investment, nonprofits will provide high-quality, evidence-based educator preparation or professional development activities that truly impact student achievement and success.
- **Consolidated, simplified student loan forgiveness for teachers:** Finally, the budget proposal includes a new initiative—which would consolidate several underutilized postsecondary assistance options, like [TEACH grants](#) and the current [teacher loan forgiveness program](#)—into a new, more generous program. This program would provide up to \$25,000 in student loan forgiveness for teachers beginning when they complete a high-quality preparation program and provide increased forgiveness each year they teach in a high-needs school, until the maximum is reached.

For more information : <http://www.ed.gov/teachers-leaders>

March 14, 2016: John B. King, Jr., is the secretary of Education, a position he assumed upon Senate confirmation on March 14, 2016. He will lead the U.S. Department of Education. President Obama called him “an exceptionally talented educator” citing his commitment to “preparing every child for success”. Dr. King’s life story is an extraordinary testament to the power of education. Both of his parents were career New York City public school educators, but both died from illness when he was 12 years old. He credits New York City public school teachers, particularly his teachers are P.S. 276 in Canarsie and Mark Twain J.H.S. in Coney Island, for saving his life by providing transformative educational experiences and giving him hope about the future. He overcame so many challenges and went on to graduate from Harvard (B.A. in Government), Columbia University’s Teachers College (M.A. in teaching Social Studies), and Yale (J.D. and Teachers College Columbia University (a Doctor of Education in educational administrative practice). He began his career in education teaching high school social studies in San Juan, Puerto Rico and Boston, Massachusetts. For more information: <http://www2.ed.gov/news/staff/bios/king.html?src=hp>

April 22, 2016: U.S. Department of Education Green Ribbon Schools - Honorees Announced

U.S. Secretary of Education John B. King Jr. was joined by Christy Goldfuss, Managing Director of the White House Council on Environmental Quality, to announce the 2016 U.S. Department of Education Green Ribbon Schools, District Sustainability Awardees, and Postsecondary Sustainability Awardees. The 73 honorees, included 47 schools, 15 districts, and 11 postsecondary institutions were honored for their innovative efforts to reduce environmental impact and utility costs, improve health and wellness, and ensure effective sustainability education.

The ATMNE state affiliates’ school and districts are:

Connecticut:

1. CREC Two Rivers Magnet MS, East Hartford, CT
2. CREC Two Rivers Magnet HS, Hartford, CT
3. King School, Stamford, CT

Massachusetts:

1. Littleton Public Schools, Littleton, MA

May 4, 2016: The U.S. Presidential Scholars Program was established in 1964, by executive order of the President, to recognize and honor some of our nation’s most distinguished graduating high school seniors. On May 4, 2016, the Secretary of Education, John King, announced the 52nd class of U.S. Presidential Scholars. The list of 160 students is comprised of one young man and one young woman from each state, the District of Columbia and Puerto Rico, and from U.S. families living abroad, as well as 15 chosen at-large, 20 U.S. Presidential Scholars in the Arts and for the first time 20 U.S. Presidential Scholars in Career and Technical Education.

The complete list of the U.S. Presidential Scholars can be found in:

http://www.ed.gov/news/press-releases/160-students-across-country-named-2016-us-presidential-scholars?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term

The list of students from all ATMNE states affiliates is:

(* indicates U.S. Presidential Scholar in the Arts; ** indicates a Scholar in Career and Technical Education; *** indicates dual winner of above)

Connecticut:

Darien – Katies F. Tsui, Darien High School
Ridgefield – Gunnar P. Smith, Ridgefield High School
Stamford – ** Tanusri V. Balla, Academy of Information Technology

Maine:

Bangor – Paige E. Brown, Bangor High School
Cumberland Foreside – Matthew A. Pisini, Greely High School

Needham – Dianne Lee, Needham High School
 North Adams - ** Samantha N. Dorwin, Charles H. Mccann Technical School
 West Roxbury – William L. Wang, Boston Latin School
 Westborough - * Zlatomir Y. Fung, Oak Meadow School

Dunbarton – Elizabeth G. Krogman, The Derryfield School
Franconia – Nathan J. Sampo, Holderness School

East Greenwich – Grace E. Miner, East Greenwich High School
East Greenwich – Xiao Yi Wu, East Greenwich High School

Essex Junction – Chloe M. Lemmel-Hay, Essex High School
South Burlington – Alan B. Chiang, South Burlington High School

Government Relations Report
ATMNE Board of Directors Meeting
April 29/30, 2016
Submitted by Maria Diamantis

April 29-30, 2016

As of April 2016

ATOMIC	508 (updated December, 2015)
NHTM	221 (updated December, 2015)
RIMTA	152 (updated April, 2016)
ATMIM	290 (updated December, 2015)
ATOMIM	419 (updated December, 2015)
VCTM	<u>250 (updated April, 2014)</u>
TOTAL	1840

Respectfully submitted,

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